



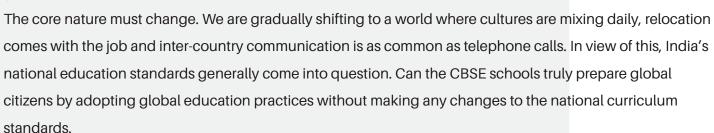
We at CIAA believe that our education system represents the key means of inspiring, equipping, and empowering young people to build a better future. We value every student and educator as an individual and seek their input, knowledge, voice, and potential. Through our work, we aim for both teachers and students to feel supported and valued, and to be afforded true opportunities to succeed.

Our **Mission**

We work with educators to create a more equitable society by fostering a culture of compassion, respect and high expectations in international schools, so students who were once left behind can thrive.

National Schools With **Global Standards:**

With the international boundaries shrinking by the day due to rapid technological development, the future of humankind is definitely going towards a new era. Education can no longer follow the nineteenth-century rule of producing graduates meant for factories and corporate houses.



From the outside, it naturally seems that nothing much has changed in the national curriculum. The subjects are the same, the gradation system is no different as well. This superficial picture often misleads parents away from such schools where they are starting to consider international institutes. But, in reality, creating global citizens is actually dependent on the school more than the curriculum. A student can still achieve unimaginable heights in the international domain if his/her pedagogy is aligned with international practices right in a CBSE school.





Global strategies mixed with the national curriculum through our Council for International American Accreditation:

Whether the curriculum followed is Indian or that of the US, the core subjects actually remain the same. Mathematics and literature are still important. Indian and world history is taught in both. What global citizenship demands is a specific set of skills that go beyond the academic boundaries that the best school anywhere will always provide irrespective of the curriculum it follows. In fact, a national syllabus combined with global strategies will fetch the best results as such an institute can effectively combine the two worlds to form a perfect balance with our Council for American Accreditation

Through the CIAA Accreditation process and network of schools across the world and strong partner network. Schools can have workshops or events to provide better exposure to their students and adopt comprehensive strategies to focus parallelly on skill development. Studying in a school with all the international best practices and standards which the teachers and management are trained with proper guidance will stay ahead. A foreign curriculum does not guarantee success. The method of teaching does.

The right approach is the question and entire national standard when a change is happening but to fit into the institute that is changing along. Indian education blended with the international standards Council for American accreditation.

Council for International American Accreditation's new initiative is to support local schools with global standards, where a school which follows national curriculum can take our international accreditation process to start the international best practices and improve the learners experience in order to create global citizens.

Upgrade your school to a International school by undergoing Council for american accreditation process that will help you build your school with national curriculum with international standards, which will help improve brand positioning, increase admissions, deliver phenomenal learning and ensure students success

Pillars of Continuous **Improvement:**

CIAA Performance Standards define excellence in every aspect of education. With CIAA standards as your guide, assure your learners high-quality schooling that prepares them for their next steps in education or career anywhere in the world.

What makes a good school?



Pursuing growth

The quality of a school goes beyond its name, location or reputation. Your school succeeds when it supports every learner every day, offering opportunities for every learner to reach further.

Hallmarks of excellence.

CIAA Performance Standards are the centrepiece of continuous improvement for our member institutions around the world and the foundation of the accreditation process





Fundamental values

CIAA Performance Standards underpin all our solutions in service to schools and learners—professional learning, accreditation, assessment, and school improvement and turnaround for Regional schools to become truly global.

HOW WE DO:





We help educators transform learning:

Using a continuous learning process embedded in Culturally Relevant Sustaining Education (CSRE), we work alongside educators to strategically research and reimagine the systems in their schools, design new practices and tools, test and modify them, and measure their impact on student outcomes.



We help schools make sense of data:

A wealth of information is available to schools, but if not understood, it is useless. Through our research and analysis, we work with educators to make sense of data and turn it into a guide to inform change.



We help governments reimagine systems

Through partnerships with governments, we conduct research generating high-quality evidence that enables policy makers to understand the effects of their programs and make changes based on data. Along with this research, we work with Edupreneur departments to generate strategies to guide the development and implementation of systems-level plans.



We help schools redefine how learning is measured:

The best educators know that learning will always be more than what appears on standardized tests. Together we help schools create processes for students to transparently and frequently reflect on their own progress and set goals against high expectations for learning.

Apply for **School Membership**

To qualify for membership, your school must demonstrate its commitment to provide students with the knowledge, skills and abilities to pursue their lives as global citizens and to provide high quality international education.

The process to become a member includes two stages. First you will share information about your school so we can confirm eligibility. This stage is completed online. Next, we engage with your school to understand how you apply the CIAA membership standards in your community, including the CIAA Code of Ethics. Your school will share perspectives related to the four CIAA drivers for school improvement. We will also review additional documentation at this time. This stage includes submission of a report and a virtual engagement where CIAA will talk with members of the school leadership team, a board representative and students.

Eligibility requirements for membership include:



- Be operational at the time of application having a license for operation from relevant authority
- > Provide a sequential course of study leading to full primary/elementary and/or secondary education
- > Apply as a whole school (not a section of the school such as the International Section or only the primary or secondary school) be fully accredited by a recognised national agency; or commit to begin the CIAA
- > International Accreditation process within one year of membership approval

Membership process

Our membership application process and support are conducted in English. In addition, CIAA membership resources and services are also provided in English. Membership fees are invoiced annually.

Stage 1

The first step is to submit the online application form. You can learn about the information we will collect in advance of starting the form. We use this information to confirm your eligibility for membership.

The application requests information such as your school address, website, student enrolment, governance structure, language of instruction, licensing authority, accreditation status (if applicable), and information about why you are applying for membership.

Stage 2

After we confirm your eligibility, we will engage with your school to understand how you apply the CIAA membership standards in your community, including the CIAA Code of Ethics. You will be given access to the CIAA reporting tool and complete a short report that includes your reflections on our drivers and supporting documents we will review with each driver.

Stage 3

An important part of the membership process is meeting with your leadership team, students, and a member of your board. During this virtual visit or physical visit we discuss your commitment to our four drivers. The visit will include reflective conversations with school leaders, students and board representatives. This is the final stage of the process.

Timeline

The timing of the membership application process depends on two variables:

School's readiness to supply the required documents (such as documents that describe how the governance works in the school, examples of policies and procedures, audit reports from an external organization, etc.)

The scheduling of the visit is dependent on your school calendar and our available resources.





- Ousa office: One World Trade Center, Suite 8500, New York, NY 10007, U.S.A
- +1 (212) 220-8413
- India: No3/171, Nehru Nagar 1st main road, Rajiv Gandhi Salai, Thiruvengadam Nagar, Perungudi, Chennai, Tamil Nadu 600096